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The New York Law School Reporter, November 1992

New York Law School

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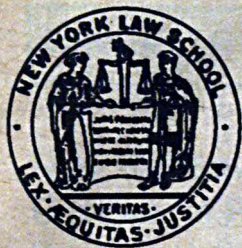


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The New York Law School REPORTER

LAST ISSUE — EVER!

A MARKETPLACE OF IDEAS

NOVEMBER 1992

We Didn't Start The Fire!

(But we'll probably pay for it)

By Michael Simone &
Joe Conway, NYLS '93

On Friday, November 13th, New York Law School was almost consumed in a blazing inferno. One of the construction workers renovating our beloved student lounge reports that while on a coffee break, he was suddenly startled by what appeared to be the ghost of Judge Froessel, New York Law School's deity-in-residence. Judge Froessel was moaning over and over again, "Where's my reading room...Where's my reading room?" In his frenzied rush to get out of the building, the worker accidentally cut several loose electrical wires, igniting a fire that will be remembered for generations.

A member of NYLS's maintenance patrol was the first to discover the roaring conflagration. Several memos were dashed off to the administration, who recognized the need to analyze the problem quickly. Hours later, an evacuation and alumni fund drive was begun. Professors and administrators

alike were mobilized to fight the blaze. News crews caught video footage of Professor Strossen throwing her collection of Kathleen MacKinnon's writings out the window to safety; Professor Lang was seen spiriting her autographed portrait of Prosser to the "A" building; and Professor Perlin asked a number of students to help him carry his baseball card collection to safety. Professor Lee, Registrar Geraldine Wenz, Professor Chen, and the entire Student Services gang formed a human chain to rescue the priceless works of art and antique furniture that had been on display in the old student lounge.

The Career Services Team sent in a special detail to rescue the job binders. "Those binders are priceless," a Career Services Curator said. "There are only a very few complete sets left in the law school world that have never been touched by human hands. They had to be saved."

The fire set off the 2nd floor fire alarm, which naturally triggered the basement sprinkler system. Water poured into the newly renovated student dungeon, er..., student center and

destroyed the Media Law Project's brand spanking new \$21 million Cray Y-XMP Univac massively-multiprocessed super computer. Sorry guys. Good luck with your new computer.

At about that moment, firefighters arrived at Washington Square. After being informed of their mistake, they quickly headed downtown. Dean Wellington, understanding the magnitude of the problem, intercepted them before they crossed the Brooklyn Bridge and gave them the proper directions.

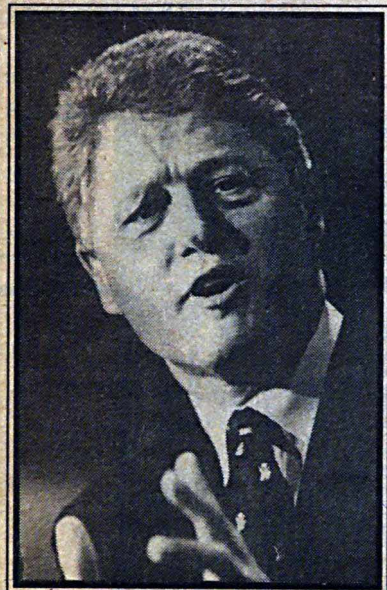
Unable to get the flaming tower that was once the "C" building under control, New York's Bravest called in world-renown oil well firefighter Red Adair, who flew in from Kuwait to accept the challenge. With his help, the flames were quickly extinguished. Mayor David N. Dinkins was also called in to survey the damage. He promptly declared every Friday the 13th New York University School of Law Fire Safety Day. Understanding the magnitude of the Mayor's nominal faux pas, Dean Wellington informed him that this was indeed "The New

York Law School." The Mayor expressed surprise that there was a "The New York Law School," and vowed to return, saying it was important to keep in touch with all of City University's campuses. He did, however, impose civil sanctions on the school for using the "The New York" trademark without city permission.

Student Services Director Helena Prigal was seen hunched over the burnt husk that was once the rust-tan contoured lounge chair. "That was a neo faux post-Mies Van Der Rohe original, circa 1978. They just don't make them any more." As she walked away, she weeped softly. "Now I know how Queen Elizabeth must feel."

Asked to comment on the ultimate costs of the fire, a school administrator said, "we won't be able to fully assess the damage for some time, but I'm sure there will have to be a tuition raise."

On the brighter side, our beloved school still stands, renovations continue, and Red Adair and a Career Services employee have announced their engagement, with the wedding reception to be held on the Library's rooftop garden.



HILLARY CLINTON'S HUSBAND WINS '92 PRESIDENTIAL ELECTION

Go Ahead — Inhale.
You Deserve It!

New York Law School Team Wins Regional Round of National Moot Court Competition

by Michael Wood

Beating out stiff competition from Brooklyn Law School, Cardozo Law School, Cornell, New York University's School of Law and Seton Hall Law School, the New York Law School team won the regional rounds of the National Moot Court Competition on November 18 and 19. The New York Law School team, consisted of Bryce Moses, Ann Kenny and Arnold Levine, was undefeated in the competition. Bryce Moses won "Runner-up Best Oralist" in the New York com-

petition, which dealt with the issue of Federal sentencing guidelines. According to team member and coach, Arnold Levine, "We're finally getting the recognition which we deserve. We won't be confused with the New York University School of Law anymore."

The three team members brought home permanent possession of the Whitney North Seymour Bowl. They are preparing for the final round of competition in the Nationals, which will be held on January 25 and 26 at the Association of the Bar of the City of New York, on 44 street. Spectators are welcome

November, 1992

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Around New York Law School

by Michael Wood

New York Law School Negotiation Teams Compete in Regional Rounds of the American Bar Association National Negotiation Competition

Two teams represented The New York Law School at the Regional Finals of the American Bar Association's Annual Negotiation Competition. The competition was held at Seton Hall School of Law, in Newark New Jersey on November 14.

The team of Eric Gottfried, NYLS '94, and Donna Thompson, NYLS '94, finished fourth and the team of Susan-Allison Schumer, NYLS '94, and Eric Coles NYLS '94, placed eighth in the competition. Twenty four teams representing twelve schools competed in the Regional Finals.

The New York Law School teams were the winners of the New York Law School competition, which is held in October and November each year. Twenty teams competed in the internal school competition for the right to represent The New York Law School. According to Susan-Allison Schumer, one of the New York Law School champions, "The competition is a very good experience. The first year team we competed against were talented and impressive. I found the feedback on our negotiating styles to be very helpful."

The problem for the Negotiating competition concerned allegations of child abuse against two parents who were in recovery from drug abuse. One team represented a Human Services type agency while the other team represented the parents. The NYLS qualifying competition consisted of two elimination rounds and a final round.

Professor William P. LaPiana Granted Tenure at The New York Law School

William P. LaPiana was promoted to Full Professor with tenure on Wednesday, December 2. Professor LaPiana had been an Associate Professor of Law at The New York Law School for five years. He had previously served as an Assistant Professor of Law at the University of Pittsburgh School of Law. Before teaching, Professor LaPiana was an associate at Davis Polk & Wardwell, where he specialized in tax planning and the administration of trusts.

Professor LaPiana received his A.B., M.A. and Ph.D. in History from Harvard University. He also received his J.D. from Harvard Law School.

Professor LaPiana teaches courses in Wills, Trusts and Future Interests; Taxation of Estates and Gifts; Property and Estate Planning; and American Legal History.

Professor Aleta G. Estreicher Granted Tenure at The New York Law School

Professor Aleta G. Estreicher was granted tenure at The New York Law School. Professor Estreicher had previously served for eight years as an Associate Professor of Law. Before teaching at the Law School, Professor Estreicher had been an associate with Cleary, Gottlieb, Steen & Hamilton.

Professor Estreicher received her A.B. from Bryn Mawr College and her J.D. from Columbia University School of Law, where she was Articles Editor on the Law Review. She had served as Law Clerk for the Honorable Eugene H. Nickerson, United States District Judge for the eastern District of New York.

Professor Estreicher teaches classes in Property; Advanced Corporate and Securities Law; and Corporations.

ERRATA

The Reporter apologizes for incorrectly identifying the four Froessel finalists in the last issue. A last minute addition to our layout changed the position of the caption. Our sincerest apologies once again to Debra Bampton, Gardenia Cucci, Alicia Bursky & Genevieve Felix.

The photo next to the Media Law Project was one of Fredrick Cedarquist's home parties, just before the raid.

The New York Law School Reporter

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The Reporter, New York Law School's student newspaper, is a chartered student organization. The Reporter is independently published by its student members and is printed periodically during the school year.

The Reporter welcomes submissions from all students, faculty, alumni, staff and other members of the legal community. All contributions are given high regard, and input by contributors is welcomed. All contributors are given the opportunity to review their submissions before the newspaper is published, subject to considerations of time and practicality. Our editors, at the request of the contributor, can assist with formulating and writing an article. Authors of articles submitted to the Reporter are ultimately responsible for the veracity of any article submitted and accepted for publication.

The Reporter subscribes to the College Press Service (CPS) from which it may compile articles and other material of interest to the NYLS community. The views reflected herein are those of the authors and not necessarily those of the Reporter, New York Law School, or of any editor or staff member.

Letters and other correspondence should be addressed to: Editor-in-Chief, the Reporter, New York Law School, 57 Worth Street, New York, New York 10013.

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The News

Moot Court Takes Third Place & Best Oralist Awards at National Criminal Procedure Competition

NYLS Ranks Third in the Nation

By Michael Simone,
NYLS '93

On October 21-25th, New York Law School competed in the 1992 National Criminal Procedure Appellate Advocacy Competition at the University of San Diego, California.

New York Law School was represented by Arnold Levine and Joseph Conway, both members of the Class of 1993. It was a very successful competition for New York Law School, with Arnie and Joe bringing back the Third Place Team Award, and Joseph Conway winning the competition's Best Oralist Award.

New York Law School was the only Mid-Atlantic/New England area law school to advance past the preliminary rounds. It did so by garnering the highest point totals for any school entered in the competition in both the preliminary and semifinal rounds of the competition.

In the first of the two preliminary rounds, New York Law School was matched up against Georgia State, and in the second preliminary round, against Florida State. In the quarter final round, New York Law School lost to Pepperdine Law School by a mere fraction of points. Pepperdine later went on to win the final round against South Texas.

Beside winning First Place Team Award, Pepperdine also took the Best Respondent's Brief Award. South Texas



took Second Place Team and Best Petitioner's Brief. In the point totals for petitioner's briefs, New York Law School came in second to South Texas. Rounding out the top four, Georgia State, the team New York Law School competed against in its first preliminary round, took Fourth Place Team.

The preliminary, semifinal and quarterfinal rounds all took place at the San Diego Courthouse. The final round took place at the University of San Diego Law School's Moot Court Room.

"It was a lot of fun," said Joe Conway, "what was really interesting was how different west coast schools are. Students here really do have a laid-back attitude."

Asked if they were surprised by their

awards, Joe Conway replied, "we worked really hard for almost two months preparing for this competition. In the weeks before the trip, Arnie made me practice almost every day after classes. That really made the difference. Plus he should get an award just for putting up with me."

Arnie recalls how once the team got to the hotel, "Joe wanted to go sightseeing, but Bryce kept us focused and energized. He put a chair on one of the hotel room beds and made us practice again and again in front of it like it was a podium."

This year's fact pattern asked competitors to argue whether a federal defendant is required, under the Federal Sentencing Guidelines, to plead guilty to all relevant criminal conduct or just charged

offenses in order to receive the benefit of a two-level reduction in sentence. It also addressed the question of whether a criminal defendant has a sixth amendment right to assistance of counsel during a pre-sentencing interview.

On October 28-31, 1992, NYLS students Brian Schwartz (Day '93) and James Mendel (Day '93) competed in the John Marshall Privacy Law Competition at the John Marshall School of Law in Chicago, Illinois.

The NYLS team came in fourth in Oral Competition. Brian and James were just several points short of making the semifinal round. Both were roundly praised by other competitors.

Brian and James' coach was Michael Cifelli (Day '93).

NYLS Makes the Finals At Nationals!

Just before the Reporter went to press, the following report was filed. A more detailed article will appear in the december issue.

On November 18-19th, 1992, New York Law School competed in the regional competition of the National Appellate Advocacy Competition.

Moot Court Chairperson I. Bryce Moses and Ann Kenny represented New York Law School. In the preliminary rounds, they competed against Seton Hall and Cornell. In the semifinals, NYLS went against NYU, and beat them, hands down.

NYLS will now advance to the next level of rounds.



Interview

MEET PROFESSOR KERI A. GOULD

DIRECTOR OF EXTERNSHIP PROGRAMS

By Jackie George
NYLS '93

Professor Keri A. Gould is New York Law School's Director of Externship Programs. Professor Gould has been instrumental in creating new experiential learning courses in which NYLS students work in carefully selected legal settings (externships) or with judges (judicial internships).

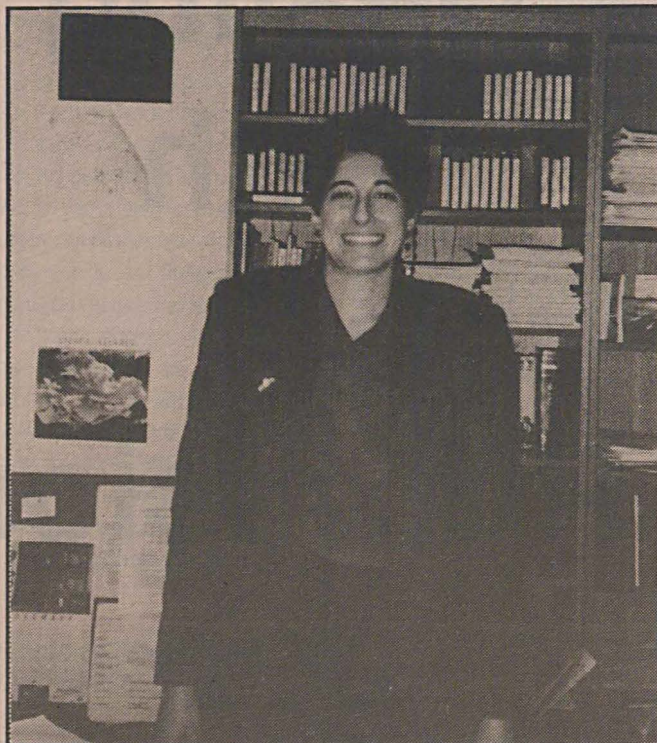
While attending weekly seminars which provide a forum for reflective analysis of issues in lawyer development and acquisition of lawyering skills, students are able to share with fellow students, their mentor-attorneys, and also with another faculty member who oversees and teaches the externship seminars. Students prepare daily journals on how their placement reflects on their lawyer development and get extensive feedback, support, and help from their mentors and their externship faculty member.

Professor Gould's teaching experience comprises not only of teaching in the Mental Health Law area and also supervising Student Independent Writing Projects here at New York Law School, but she has also taught at Hofstra University School of Law in Hempstead, New York.

At Hofstra, Professor Gould was the Staff Attorney for the Clinical Law Programs where she supervised students in the Constitutional Law and Criminal Law Clinics. She has also taught at the Jacob D. Fuchsberg Law Center at Touro College in Huntington, New York.

Professor Gould has also had her own solo practice in the field of criminal and civil litigation. As well as being a solo practitioner, she has been the Senior Attorney at the Supreme Court of the State of New York, Appellate Division, First Judicial Department, Mental Hygiene Legal Services. As a senior attorney, she supervised attorneys representing children and adults institutionalized for mental illness pursuant to civil commitment law or criminal procedure law.

Professor Gould's other legal experience consists of practicing with Drake, Sommers, Loeb & Tarshis, P.C., of Newburgh, New York, The Legal Aid Society (Criminal Defense Division), in Manhattan, New York, and legal intern at the Children's Defense Fund, in Washington, D.C., the Center for Law and Education, Inc., in Cambridge, Massachusetts, and the New York Civil Liberties Union in New York, New York, and the District of



PHOTOGRAPH BY JACKIE GEORGE

Professor Keri A. Gould

Columbia Guardian Ad Litem Program in Washington, D.C.

Her publications and presentations include the following:

"MADNESS IN THE STREETS" RIDES THE WAVE OF SANISM," 9 N.Y.L. SCH. J. HUM. RTS. 567 (1992)

THERAPEUTIC JURISPRUDENCE AND THE ARRAIGNMENT PROCESS; THE DEFENSE ATTORNEYS DILEMMA: WHETHER TO REQUEST A COMPETENCY EVALUATION? Awaiting publications XVIII International Congress Law & Mental Health, Simon Fraser University Press, B.C. Canada.

ASSISTING TRIAL COMPETENCY (work in progress with Ingo Kelietz, Ph.D.).

"INNOVATIVE APPLICATIONS FOR THE AMERICANS WITH DISABILITIES ACT" NOVEMBER 6, 1992. CO-CHAIRPERSON, "THE AMERICANS WITH DISABILITIES ACT: THE KEY TO CHANGE" Hofstra Law School workshop presenter.

"THERAPEUTIC JURISPRUDENCE AND THE ARRAIGNMENT PROCESS" USE OF EXPERT WITNESSES IN MENTAL HEALTH LAW CASES" June 23, 1992. XVIIIth International Congress on Law and Mental Health, Vancouver, B.C. Canada

"PROGRAMMATIC STRUCTURING OF AN EXTERNSHIP COURSE" May 1992 AALS Clinical Conference, Externship Mini-Conference, Albuquerque, N.M.

"CAN DOMESTIC AND INTERNATIONAL LAW PROTECT HUMAN RIGHTS?" ARISE Humanitarian Awards Program

November 11, 1990

"CRIMINAL ARRAIGNMENTS" Kingsborough Community College, Brooklyn, New York, Fall, 1986 The New School, New York, New York Spring, 1985

Professor Gould's professional affiliations and pro bono activities are so extensive and very commendable. It is interesting to note that portions of Professor Gould's legal career have been documented in Richard Uviller, *Tempered Zeal* (1989), and fictionalized in David Heilbroner, *Rough Justice* (1990).

Professor Gould is a dynamic professional with a super warm and terrific personality. All who come in contact with her gain a wealth of knowledge. She shows interest in you as an individual and can help shape your legal future.

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Features

By Deborah Howard,
Director of Career Services

THE FALL ON-CAMPUS INTERVIEW PROGRAM

Each fall, students are faced with the very visible onslaught of the Fall On-Campus Interview (OCI) Program in which employers (mainly the very large law firms who conduct their hiring a year in advance) interview second year (third year evening) students for positions the following summer and students in their final year of school for permanent positions that start the next fall. The majority of the employers who interview through the Fall OCI Program interview only students who are in the top 5-10% of their class.

Thus, the Fall OCI Program does not appear to serve the majority of NYLS students who are not in the top 5-10% of their class. Nonetheless, this program does serve an important purpose to all NYLS students. The more NYLS students that these national, well known firms hire, the better the reputation of NYLS. As our reputation improves, it is more likely that these firms will be willing to hire from deeper in the class than the current 5-10%.

MISCONCEPTIONS ABOUT THE FALL ON-CAMPUS INTERVIEW PROGRAM

Many students have misconceptions about the role of the Fall On-Campus Interview Program. They feel that it is the only method to obtain employment and that if they do not receive an offer through the Fall On-Campus Interview Program, they will not be employed for the summer or after graduation. This is completely incorrect.

The majority of legal employers do not recruit on law school campuses and do not start their recruitment process until much later in the academic year. In fact, many small law firms, which employ almost 80% of attorneys in private practice, government agencies and public interest organizations do not have formal recruitment programs but merely hire on an as-needed basis. For this reason, most students typically obtain employment after the Fall On-Campus Interview Program is long over, when these types of employers conduct their hiring.

Students who are not selected for interviews through the Fall On-Campus Interview Program or who were interviewed but did not receive callbacks or offers often tend to personalize this rejection and feel that they are, somehow, at fault. This, too, is entirely incorrect. You must understand that the fact that you were not selected is merely a reflection of the narrow selection criteria utilized by these employers, not a reflection of your ability to practice law or obtain legal employment or of your own self worth.

WHERE TO GO FROM HERE?

It is vital that you not allow the firms that recruit on-campus to define you or your capabilities. It is also important to recognize that the legal world does not consist only of the large law firms that recruit on law school campuses. It is all too easy to become a victim of the market and wind up paralyzed by rejection. You are all intelligent

Dealing With A Recession Job Market



(L. to R.) Deborah Howard and Danielle Aptekar
Photo: Darlene Miloski

and talented and able to make an important contribution to the legal community. This is what you must remember.

You must maintain your confidence throughout this very tough process. To do so, you must know your skills, strengths and talents and find a way to market them and sell yourself. You can not view your job search as a passive undertaking in which you are at the mercy of the whims of every employer to whom you direct a mass mailing. Rather, you must view your job search as the active, creative, innovative process that it should be.

DETERMINING YOUR DIRECTION

A properly conducted job search is not a passive undertaking. Rather, it is a self-initiated, assertive endeavor. The first step in your job search is determining what kind of work you would like to do. It is very difficult to develop a strategy for your job search when you have no idea of the direction in which you would like to proceed.

There are a number of steps you can take to help you decide the direction of your job search. You can take a variety of courses to get an idea of the subject matters that interest you, take advantage of the externship and clinical programs to gain practical experience and find out about different kinds of work places, participate in the Pro Bono Students (P.B.S.) Program (information about this program is available in the Office of Career Services), and talk to practicing attorneys and ask them about their personal experiences (which you can easily do through the Mentor/Network Program which is available in the Office of Career Services).

Evening students who are unable to take advantage of externships and clinical programs may need to be a bit more creative. In addition to taking advantage of the Mentor/Network Program, evening students might consider obtaining practical experience by using their vacation time to work in a legal job one day a week or during the summer. One evening student here at NYLS who wanted to work in a District Attorney's Office arranged to work one evening a week doing night arraignments in court.

You are the only one who can determine the direction of your job search. To accomplish this, it is important to do a personal inventory of your skills and strengths and your likes and dislikes. Look back on your life experiences (academic, professional, volunteer, etc.) and projects or activities in which you participated. Determine what you did well and determine what you enjoyed and did not enjoy. Then, try to discover the types of work environments that will provide you with the kinds of experiences that you like.

You can obtain information about different employment options by using the resources in the Office of Career Services Resource Room (such as the Guide to Law Specialties), talking to attorneys in the Mentor/Network Program, and participating in externships and clinical programs.

In making your decision as to the direction of your job search, I urge you to differentiate between what you want to do and what other people (your parents, friends, etc.) think you should do. Many law students enter an area of practice or an organization based on notions of

what they should do rather than taking the time to learn about themselves and what they truly would like to do. This approach makes many an unhappy attorney. You can save yourself a lot of heartache later if you take the time now to get to know yourself.

CREATING A STRATEGY

Once you have decided the direction you plan to take, you are ready to plan a strategy. In designing your strategy, you must remember that you define who you are (i.e., your values, strengths, skills, qualifications and abilities). Your challenge is to find the right place in which to exercise these qualities.

In a recession job market, even the most qualified people encounter a great deal of rejection. It is important not to let these inevitable rejections redefine who you are and what you are capable of accomplishing. If you believe in yourself and your abilities, you will persevere in your job search and find your own special niche.

building an upside-down pyramid of contacts in which you start out with a small number of people and each of those people give you the names of other people to contact. Thus, if you start with ten people and each of them give you the names of three other people, you have already expanded your network of contacts to forty people.

You can also view the process using the "Six Degrees of Separation" theory according to which there are only six people between you and any other person you would like to contact. By networking, you actively walk through these six degrees of separation by finding the people who have contacts with the person you are trying to reach. The wonderful part of networking is that once someone has given you the name of another person (and allows you to use their name to contact them), when you contact that person, you have achieved the same position of "having contacts" as those people who are born with important connections. The only limit to how far you can go using the networking process is the degree of your tenacity, perseverance, and creativeness. (For more information on networking and information interviewing, see the Office of Career Services Student Job Search Manual.)

OTHER STEPS TO TAKE WHILE IN LAW SCHOOL

In addition to networking, you should work on building a sound resume by obtaining as much legal experience as possible while in law school. You can do this by participating in externships, clinics, workshops, volunteer internships, and judicial internships.

If you know the area in which you would like to practice after graduation, get experience in that area as soon as possible. For example, if you are interested in corporate law, get some hands-on experience by working at a law firm that has a corporate practice. If you would like to practice media law, get some experience in that area by working as an intern for a media company or by becoming involved in media-related bar associations. It is also useful to participate in a student organization in your area of interest.

The experience you obtain during law school will play an important role in your job search. Experience in a certain area gives you credibility. It shows that you took concrete action to follow up on your interest (i.e., if at a job interview you say you are interested in environmental law, that statement is credible if you have participated in the Environmental Law Society, taken courses on environmental law, done some work for an environmental law organization, or participated in the Environmental Law Workshop).

Having some on-point experience or course work will also make you more qualified. Moreover, it will enable you to give an intelligent response when a potential employer asks you why you are interested in that area. And, of course, any kind of work experience will help you get your foot in the door of an organization at which you may wish to pursue a permanent position.

When faced with a bleak job market, you have two choices. You can either take a passive approach to your job search or you can take control of your own future. I advocate the latter approach. By being proactive and taking control of your job search, you will be able to uncover the position that's right for you.

Differentiate between

what you want to do and

what other people (your

parents, friends, etc.) think

you should do.

An effective job search process must inevitably involve networking, which is the most important and effective tool for a successful job search. Networking is the new buzz word of the 90's job market but it is not a new concept. 80% of job seekers find employment through networking. Networking and informational interviewing are skills that come naturally to some people. Others find it more difficult. In either case, networking is a necessity that must be learned to find a niche in this narrowed job market. Networking succeeds where mass mailings fail.

NETWORKING

Most people do not understand the concept of networking. They equate networking with "having contacts" that you are either born with or do not have (i.e., your father is a partner in a law firm or head of a powerful corporation). However, networking is nothing more than talking to people to get to know other people. The beauty of networking is that you can create the contacts you were not born with. Networking is a powerful tool that is useful not only for a job search but, once learned, can be used for other purposes as well. For example, to develop a client base for eventual successful rainmaking (another buzz word of the 90s).

The networking process starts with one person. You can view the process as similar to



PHOTOGRAPH BY JACKIE GEORGE

In the next issue of the Reporter:

Jackie George reviews Advanced Legal Research and interviews Professors Mills and Broussard.

Joseph Brennan expounds on libertarian theory

Mike Wood reviews new computer products which will enhance student/attorney productivity

Seamus Murphy looks at New York City architecture

Cheryl Williams looks at community values

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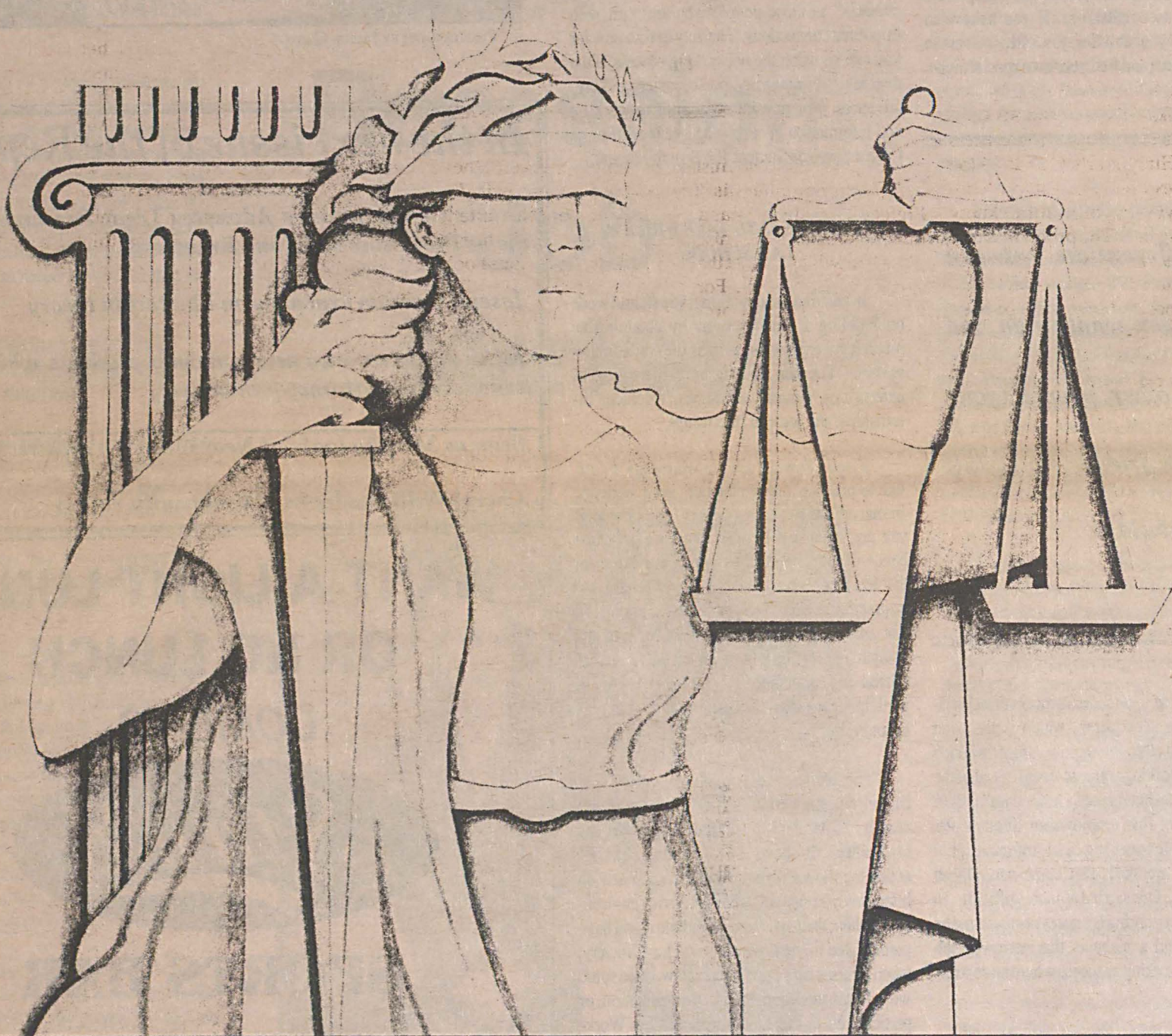
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Entertainment

Mostly Harmless

By Michael Simone
NYLS

"A common mistake that people make when trying to design something completely foolproof [is] to underestimate the ingenuity of complete fools." Douglas Adams.

Mostly Harmless is the fifth addition to Douglas Adams' notoriously entertaining *Hitchhikers* trilogy. For those of you unfamiliar with this series, don't panic, this book is understandable without reading the first four books. Like previous installments in this saga, this story centers around the *Hitchhiker's Guide to the Galaxy*, an expansive database containing everything you want to know about the universe. The problem is that its content is much more humorous than it is accurate. It is a perfect companion for those who choose, or have no choice but to choose, to tour the galaxy on a shoestring.

As this epic begins, our favorite characters are having their usual unusual problems. Arthur Dent is having trouble finding Earth, which isn't surprising since it was destroyed in the first book by Vogons, a race of mindless bureaucrats (I do mean to be

redundant), who were making way for an interstellar highway. However, due to some nasty time-space phase shifts, a reasonably similar version of Earth keeps surfacing throughout the book. Before this story's conclusion, Arthur crashes on a backwards planet, where the inhabitants worship Bob, and he becomes the Master Sandwich Maker. He eventually makes the mistake of being happy; summoning his "friend" Ford Prefect, who always has a tendency of making Arthur's life miserable.

Meanwhile, back at the *Hitchhiker's Guide* headquarters, Ford Prefect is having a bad day. Ford Prefect is a reporter for the guide. He spent 15 years on Earth waiting to hitch a ride off our lovely little planet. While he was here, he wrote volumes on the joys of visiting Earth just to have the *Hitchhiker's Guide* editors edit his copy down to two words: "Mostly harmless."

On this particular day, Ford has

discovered that the Guide has been transformed from party central to a regular joyless office by a sinister corporate takeover. These corporate goons have created a new Guide that transcends time and space. It can tell

you everything about an infinite number of universes. A great idea, but it also eliminates the need for reporters. Ford spends

the rest of the book attempting to fight these evil directors, who also have another ulterior motive.

The last character taken from the previous books is Trillian, former girlfriend of Zaphod Beeblebrox, the Emperor of the Galaxy. However, in this book there are two Trillians. Confused? Don't be. Trillian number one is referred to as Tricia. She belongs to an Earth in an alternate but very similar universe. She stayed on Earth when the other Trillian left Earth with Zaphod. She is kidnapped by a Grebulon's, who take her to Rupert, the 10th planet in our solar system.

The Grebulon's are a race who don't remember who they are, where they were going, or why they were going there. Through American television, they find their purpose in life by studying astrology.

The other Trillian, the one from the first four books, is reporting on future wars for races from the past. She gets bored and decides to have a child. She goes on assignment for a month and when she returns she discovers that her child, Random, has aged ten years. She promptly dumps Random with Arthur Dent because it is his child. This is a surprise to poor Arthur because he never was involved with Trillian. But this is what you get when you trade your sperm for frequent flyer miles.

If you think I have told you the entire story, you have probably never read a Douglas Adams book. He is British and he has a tendency to make his writing terrible clever. He also has a talent for taking a rather simple action, such as a person jumping from a tall skyscraper, and writing a complete eleven page chapter on that person's experience. Don't worry though, nobody gets hurt.

Continued on page 13

FORBIDDEN BROADWAY

BY TIM SPAINHOUR
NYLS '94

I'm not a native New Yorker. In fact, prior to August, 1991, I had only been in New York for a long weekend when I was five years old. Now I am a first year student at New York Law and, being a non-resident, have made this school year as much like a nine month vacation in the "Big Apple" as possible.

As a result, I have found myself enjoying things in New York City that many of my "New Yorker" peers have never done. Of course most natives shun the "touristy" things because of the high prices. However, some long-time residents recently asked me, of all people, for suggestions about an evening out on a budget. Here are some bargains I've found.

One of New York's prime attractions is Broadway theater. Whether you like drama, musicals, or comedy there is something for you. Surprisingly, there are three ways to see shows on a budget.

One way to get discount show tickets is by using student vouchers available in the lobby of the student lounge. Currently there are vouchers for "Metro", "Cats", "Marvin's Room", "Grand Hotel", "Tony and Tina's Wedding", "Pageant", "Forbidden Broadway" and "Nunsense." In addition, Student Services has vouchers for other shows. Prices with these vouchers range from \$20.00 to \$45.00 for tickets which regularly sell for \$25.00 to \$65.00. To use these vouchers you must present them at the box office of the theater. Please be aware they are limited to specific days of the week which vary with each theater.

Another source for discount tickets is by seeing shows which advertise student discount seats. Although these seats are usually the back two rows of the rear mezzanine, they sell for only \$15.00 - \$20.00. "Les Miserables", "Will Rogers

Follies", "Lost in Yonkers", "The Master Builder" and "Miss Saigon" are some of the shows currently offering the student discount. You may need your binoculars to see the actors' and actresses' faces, but you can't beat the price! To get these tickets you must go to the theater box office and show your student I.D.

The third way to get discount tickets involves somewhat of a gamble. TKTS gets the unsold tickets each day and sells them at a 25% to 50% discount off the face price. The problem is you never know what shows will be available on a given day. However, NYLS is only blocks from the World Trade TKTS booth so little effort is needed to see which shows are available.

To get TKTS tickets you take the observation deck escalator in 2 World Trade Center to the second floor. The booth

opens at 11:00 am but the line starts forming at around 10:00. The available shows are posted in front of the booth. Tickets are for same day 8:00 shows and next day matinees (Sat., Sun., & Wed.). Be sure to take your cash or traveler's checks because they do not accept American Express or Visa. Tickets are non-returnable.

I have had good luck with TKTS tickets on many occasions this year. The tickets I've purchased with student vouchers have not been the greatest seats but have not been bad. One advantage to using the vouchers is having some selection of both dates and seats. However, both are limited at the popular shows and I have not purchased my tickets far enough in advance to get the best seats offered.

If you decide to take in a show, why not have a nice dinner and make an evening of it? Pre-theater menus are becoming a common attraction in New York's best restaurants. These menus allow you to choose an appetizer, main course, and dessert for one fixed price. In addition, coffee and tea are included.

One example I can recommend is the "Tavern on the Green." The pre-theater dinner is about \$20.00 and I've never been disappointed. The atmosphere is nice (ask for the "Crystal Room") and service is usually quite good. A 6:00 reservation is perfect to relax, enjoy your meal, and just make the curtain!

Some other examples of pre-theater surprises are "The Rainbow Room" atop

Continued on page 13

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"Do You Know?": Student Services Info For Your Finals

By Jackie George
NYLS '93

It's coming to the end of the fall semester and the final exams are thus approaching!!! That, I am sure you did know.

Before taking your final exams and before leaving NYLS for the holidays and the winter break, there are a number of things that you should be aware of. Our Office of Student Services has arranged for the following services in

order for our reading and examination periods to be more tolerable:

COMPLIMENTARY COFFEE AND TEA

Thursday, December 10 through Wednesday, December 23, there will be respites during the examination period in the new Student Center area.

STUDENT PARKING

Students with valid NYLS I.D. will

be permitted to park in the NYLS parking lot beginning December 8th and running through December 23rd on a first-come, first-served basis. Students are not allowed to park their cars overnight in the school lot.

STUDY HALL - IMPORTANT!!!

There are special study hall hours even after-hours at NYLS!

The study hall period will begin on Tuesday, December 1st. Note that the buildings will remain open during later hours during the winter recess.

STUDENT CLASSROOM STUDY ROOMS

Classrooms are available for group use. Make reservations by contacting Helena Prigal or Sally Harding at (212) 431-2318. There may be more than one group assigned to a room.

TRAVEL HOME PARTNERS

There will be a bulletin board in the new Student Center where you may post notes if you want travel partners. Check the board daily if you want to find people to walk to the subways or to travel to similar destinations.

EXAM TECHNIQUES WORKSHOPS

There are two live sessions on Exam Techniques planned for you. Two members of the faculty will conduct the workshops. You will be notified. Check your mailfolders daily.

EXAMINATION NUMBERS

Don't forget to pick up your exam numbers before exams!!!

MISPLACED YOUR NYLS ID?

In order to obtain many of the above services, you will need your NYLS student ID. If you have misplaced yours, arrange for a new one by the following procedure:

- * Go to the Registrar's Office for the ID card.
- * Go to the Accounting Office and pay the \$10.00 replacement fee
- * Go to the Copy Center in the basement of "A" Building. Photos will be taken every Wednesday from 2:00 pm to 7:00 pm

NEED TO VALIDATE YOUR NYLS STUDENT ID?

Go to the Registrar's Office, 2nd floor of "A" Building during the following hours: Monday, Tuesday, Wednesday, Thursday - 10:00 am - 4:00 pm, 5:00 pm - 7:00 pm

TYPING EXAMS?

If you plan on typing your exams, make sure that you fill out the special request form before the deadline and hand it in to Ellen Sovern, Director of Academic Affairs, 2nd floor of "A" Building. Her phone number is (212) 431-2870. There are restrictions and you will receive a written confirmation to type your exams.

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1500 Broadway • New York, New York 10036 • (212) 719-0200 • (800) 472-8899

October 5, 1992

Stanley D. Chess
President

John E. Holt-Harris, Esq.
State Board of Law Examiners
c/o DeGraff, Foy, Holt-Harris & Mealey
90 State Street
Albany, N.Y. 12207

Dear Mr. Holt-Harris:

Last summer about 2,500 of the 7,400 persons who sat for the New York Bar Examination sat also for the bar exam in a second state. Of these 2,500 persons, the vast majority sat for the exams in New Jersey, Connecticut, or Massachusetts.

By scheduling the summer 1993 exam on Wednesday and Thursday, the board is inconveniencing at least 2,500 people and forcing them to take their second bar exams the following winter or another time. This will cost hundreds of thousands of dollars in lost earning power and inefficient use of time.

A solution that would work to everyone's benefit would be to hold the New York Bar Examination on Monday and Wednesday. The incremental cost of breaking down and setting up 7,400 chairs cannot approach the cost to New York's candidates if they are denied the opportunity to take a second exam in New Jersey, Connecticut, or Massachusetts.

We estimate that the cost of breaking down and setting up the 7,400 chairs at about \$10,000. The cost in Buffalo and Albany should be far less than the cost in Manhattan.

To facilitate your decision, BAR/RI is willing to pay the total cost of \$10,000.

I hope you will reconsider your decision.

Sincerely,

PS: More than 2,000 third-year law students have already signed a petition requesting the change of the exam to Monday and Wednesday. If all 7,400 candidates could somehow be contacted, my guess is that more than 7,000 would request the Monday-Wednesday scheduling.

cc: Members, New York State Board of Law Examiners
Deans, New York State law schools

Commentary: Simone Style

T O " T H E " O R N O T T O " T H E "

Do You Know The Name of Your Law School?

By Michael Simone
NYLS

It has happened to all New York Law School students at least once. It first happened to me on Thanksgiving during my first year. I was a nervous 1L, sitting at a table jam packed with the most obnoxious and annoying relatives known to man. On my right, an uncle, a couple of trillion times removed, with a smoldering cigar in one hand and a turkey leg in the other. On my left, an aunt of some sort. Call her aunt Berta if you want to try to get a picture of what she is like. She is the one family member with the "weight disorder." She is always on a diet, yet she has never lost a pound. Coincidentally, she is always off her diet when attending family functions. I asked her to pass me the mashed potatoes. She picked up the mash potato dish, scooped the remaining potatoes out of it, and dumped them onto her plate. Then she handed me the empty dish without realizing what she had done. You see, she was using all her brain power to do what she does during every second of her vacant life, she was talking at the speed of light.

Since I opened my mouth for the first time during the complete 5 hour binge-fest, all my relatives focused their attention on me. The first question collided with my ears, "where's your girlfriend?" I remain calm and answer it in a polite tone. They knew damned well where my girlfriend was. She was in medical school studying harder than I was. But this doesn't register in my relatives narrowly focused brain cells. They center their lives on the big picture, such concerns as construction work, hairdressing, and most of all respect for "la familia." It is very disrespectful to "la familia," not to mention embarrassing, when my girlfriend decides to study instead of visiting my uncle's home on Thanksgiving.

But I digress. The second question comes from my aunt Bertha. It is accompanied by a spray of mashed potatoes. "what law school are you going to?"

"New York Law School," I mumble as I look for pieces of excess potato on my new suit.

For a moment, my aunt looks perplexed. I wondered if I had spoken in English and not one of the other 20 languages I know. Then her face lights up. She comprehends! "Oh, you go to N.Y.U.," she yells, "my bosses daughter goes there too. She got a full scholarship, a "get on to law review free card," and a guaranteed \$140,000 a year job when she graduates. Maybe you know her. Her name is Ethel Steinberg."

At this point, I had two choices. I could try to explain that I didn't go to N.Y.U. This would take hours, maybe even days; my relatives would be disappointed; and I would not be able to get any work done for the rest of the day, because I would be trying to explain how New York Law School is just as wonderful as N.Y.U. My second option was to just play dumb; nod my head at everything my aunt said; and explain that I studied too hard to socialize with other students. Of course, I would also have to tell them that no, I did not meet John F. Kennedy Jr. yet. I chose the second option.

I am very insecure about New York Law School. I really want to believe I am getting an education just as good as the one I would have gotten at N.Y.U., had I chosen to go there (That's a joke son). I try to ignore all the problems. I ignore the constant construction; I don't even notice the rumbling subway under the library anymore; I ignore the annoying temperature fluctuations; I disregard the incompetence of financial aid; I tolerate the lack of leads at career services; and I laugh at the huge bureaucracy this administration has set up to shield itself from us students and to run what can only be called an intimate school. I want to get a good education; therefore I will get a good education. I will ... educate myself.

These many insecurities about the institution I now spend \$15,500 a year to attend make the occasional N.Y.U./NYLS mix-ups with friends, relatives, and strangers very annoying. They have never heard of NYLS & you cannot take them on a tour of the place because it looks like hell. Explaining to these people that you don't go to N.Y.U. is tantamount to telling to them that you really aren't very bright but you decided to try law school anyway.

It may surprise some of you, but the administration shares our concerns.

No, not our concerns about the condition of the school, but with our concerns about being confused with N.Y.U. They are so concerned with our low self-esteem and our chronic identity crisis that they have taken drastic action. They seem to have changed the name of the school. Our schools new name - are you ready for this - is "The New York Law School." Now we will not have to worry about being confused with N.Y.U. anymore.

You did not know that the school changed its name? Nobody consulted you? That is our wonderful administration for you, always concerned about the students. They probably thought we were using too much brain power already to tell them what we thought of this "little" change. When you're paying \$45,000 for a legal education, can you really be that concerned about the wording on your diploma.

Yes, I am concerned about the name change. We are not the only "The New York Law School." There are probably a dozen other law schools in New York State and most of those are in New York City. This school has had the same name for 100 years. If the

administration is going to change it, they should make it a big change. Call it "Bob's School of Law." It is more memorable.

Seriously, if this is more than just a stylistic change, and our diplomas are going to say "The New York Law School," I think everybody should be concerned. It sounds cheap. It sort of sounds like "Brooklyn Academy of Law," the law school Vinny attended in the movie "My Cousin Vinny." We might as well get an air condition and refrigeration degree from Apex Tech.


I request that the administration fully disclose to us the meaning and the scope of this name change. We put up with a lot of crap to study law here, we should know what is going on. And, if you want me to stop bitching, finish the construction by next semester so that I can study in peace.

All the characters in this article are fictitious and stereotypical. I love my family, especially my mother. All my relatives are perfect and they never ever get on my nerves.

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Commentary

The Real Competition

By Elizabeth Kaye
NYLS '94

Fordham Law School doesn't do it! Boston University Law School doesn't do it! Why do the students at New York Law School conduct the annual Write-On Competition in such an unfair and unjust manner?

The week after final exams ended, New York Law School conducted its annual Write-On Competition. I can remember my excitement at participating in the competition. Based upon the years of praise I had received for my writing, I truly believed that I had an excellent chance of being chosen to write for one of the school's publications. Well, when the judging was over, I was not invited to write for any of them.

Who can read a number of lengthy cases, synthesize

them, and then produce a well written discussion section of an appellate brief in only five hours? I did some checking and New York Law School is the only school that I am aware of that allows only five hours for the Write-On Competition. It's bad enough that a number of students who graded onto the publications are completely incapable of either writing a coherent sentence or of correctly following the Blue Book system of citation. It's a terrible injustice that those students who may actually possess the ability to write well were prevented from joining the publications simply because they did not produce their best writing in a strained, five hour period of time.

To those of you who choose to dismiss my remarks as those of a "sore loser," all I can do is tell you that you couldn't be more wrong. I can accept rejection. It's an unfortunate part of life which we all experience in one way or another. What I find unacceptable however, is when talented people are not given a fair opportunity to

compete.

When I recounted my experience with friends at other law schools, they were shocked to hear that we were only given five hours for the competition. At Fordham Law School, the Write-On Competition, while also conducted under testing conditions, takes place over an 18 hour, three or four day period. That's more like it. Why is Fordham able to do that but not New York Law School?

Although I am still frustrated over my "Write-On experience," I take much solace in the fact that while having Law review or a Journal on a resume may help secure that first job, it will never help to keep it. During my two years as a legal intern at a law firm in Manhattan, I learned first-hand that if a young lawyer cannot write well, he will not last long. Although I did not have a fair opportunity last May to really prove how well I can write, I know that when we are all lawyers and working at our first real jobs, the competition begins in earnest.

BRENNAN'S JUSTICE

One libertarian's views on issues facing individuals at NYLS and in the world at large.

UNFAIR BALLOT ACCESS LAWS IN NY AND "THE" ISSUE FACING MEMBERS OF THE LAW SCHOOL COMMUNITY

REPUBLICANS AND DEMOCRATS RIG BALLOT ACCESS IN THEIR FAVOR

Some of you may not be surprised that I didn't win the New York State Assembly race that I was in, but you may be surprised to learn that I wasn't even allowed on the ballot. Under current New York State election law, my Republican and Democratic challengers only needed 250 petition signatures to meet the requirements for being placed on the ballot. Guess how many I needed? Give up? Even though I submitted over 1,100 signatures to the Board of Elections, I didn't have enough to be included on the ballot. As an "Independent" candidate, I needed either 1500 signatures or 5% of the total vote, in my district, in the last election; whichever is less. In my case, using the 5% rule, I needed approximately 1,230 signatures.

Now I ask you, what kind of "fair" system of elections would require 250 signatures for some candidates and 1,230 for others. Maybe it's just me, but I think that the Republicans and Democrats in the State legislature (they get to make the rules for the election) have the deck stacked a little (a lot?) in their favor.

What did our favorite Libertarian New York Law School student do when faced with this ghastly situation? Did he go away in utter frustration? (Democrats and Republicans like it when you do that.) Hell no! (Come on, would Brennan ever do such a thing?) First, I submitted my 1,100+ signatures anyway. Although I knew that I was a little short. I figured, what the heck, given that the people at the Board of Elections are only government workers, they might screw up the calculations and miss the fact that I was about 100 signatures short.

Then I did what any other self-respecting Libertarian should do when faced with such statist skullduggery: I ran anyway as a write-in candidate.

Unfortunately, it's very hard to get people to vote for write-in candidates. And so, alas, I didn't win. (I haven't even been able to find out yet how

many votes I did get. So far, unofficial, Brennan exit polling has been able to verify that I got at least one vote.) But that's okay, there's always next year. Those Republican and Democrat bushwhackers haven't seen the last of me yet.

On a brighter note, although Libertarian Presidential candidate, Andre Marrou, only received approximately 283,000 votes, less than we had hoped, the Party made some significant inroads in other races. In Georgia, Libertarian Senatorial candidate, Jim Hudson, garnered 3% of the popular vote and prevented either of his Republican or Democrat opponents from receiving more than 50%, which is required by Georgia law to win. Thus Hudson forced a special runoff election to be held. Also in Georgia, another Libertarian, Jack Aiken, forced a runoff by receiving 84,000 votes in a Public Service Commission race.

In New York, Libertarian Senatorial candidate, Norma Segal, received approximately 88,000 votes, the largest number of votes received by a New York Libertarian, state-wide, since I can remember. But the biggest news of all comes from New Hampshire. There the Libertarian Party has won at least 3 seats in the State Legislature, with a fourth seat possible in a race too close to call as of the time I received these election results.

"THE" ISSUE OF OUR TIME, OR A LAW SCHOOL BY ANY OTHER NAME

The biggest news of recent time has been the breakthrough in legal education occurring at our very own law school. Rumored to be the brainchild of our new Dean, the addition of "The" to the title of our school is supposed to have a profound effect on our lives. I knew our new Ivy League Dean was supposed to improve our school, but I never expected him to produce results so fast.

I wonder if it ever occurred to Dean Wellington, or any of our other fine administrators that some people might actually like the name "New York Law School" better than "The New York Law School."

Before debasing a name with over 100 years of tradition behind it, how about asking the students what they think? (I, for one, think it stinks.) After all, we are the customers.

I would like to know exactly how much money the administration has blown on this useless act; calculated to do what, prevent people from confusing us with N.Y.U. Law School? Oh, that will work. (Besides, sometimes it may be advantageous to be confused with N.Y.U. Law School.) Given that our school has so much money that it can throw it around on such useless exercises, I guess the administration will be granting a reduction in tuition next. Don't be fooled my friends, changing the name of our school had to cost a nice piece of change. Think of the cost for all the new stationary. And I heard that the administration, eager to reap the benefits of this bright idea, threw out the old stationary, instead of waiting for it to run out. Let's hope that they at least recycled it.

MEMORABLE QUOTES

"Shall we never realize the danger of furnishing political parties, as they seize power, with the opportunity to impose their opinions -- nay, their errors -- universally and uniformly by force? For it is indeed using force to forbid by law every other idea than that with which one is oneself infatuated."

--Frederic Bastiat

"It can never be unpatriotic for a man to take his country's side against the government: it must always be unpatriotic for a man to take his government's side against his country."

--Steven T. Byington

Mostly Harmless

(continued from page 9)

It has been about five years since Mr. Adams' last installment in this trilogy. During that time he wrote two books for a series entitled Dirk Gently's Holistic Detective Agency, another series I highly recommend. He is also famous for contributing to the cult television classic, Dr. Who. This book is on caliber with his previous work. But I must warn you that the ending is frustrating. It is the type of ending that will make you want to scream because you know you will have to wait at least another 4 years before he even decides whether to write another book or not. Its worth reading though, if only for the cameos by Elvis and the number 42.

Broadway

(continued from page 9)

the NBC building - \$38.50 (normally \$90.00!) and "Windows on the World" on the 107th floor of World Trade - \$25.00. An excellent source for more restaurants offering pre-theater menus is "Zaga's New York City Restaurant Survey" available at most bookstores. Remember, many restaurants only offer these pre-theater menus on week nights and reservations are always recommended. Of course, you do not have to be going to the theater to take advantage of the pre-theater menus. Some restaurants even offer them after 8:00.

As you can see, even New York has bargains for those who look hard enough. It is a shame most students do not take advantage of the cultural and entertainment opportunities in the city. If you find time in the hectic schedule of law school and have some money to spend, either dinner or the theater or both can be enjoyed at a discount.

Lesbian and Gay Law Students Association

Happy holiday greetings from everyone at the Lesbian and Gay Law Students Association! This semester included a variety of LGLSA events and activities. The fall membership party, hosted by Professor David Chang, was a great success. LGLSA members also did their part in national politics this election season, writing letters to Oregon to help fight Ballot Measure 9. Those who wrote to the Portland/Oregon Visitors Association received a very cordial thank-you letter and invitation to visit Oregon, and a copy of this year's lavish official visitors guide, *The Portland Book*. Measure 9, which would have required various forms of anti-Gay discrimination by the State, was soundly defeated by Oregon voters on November 3.

Also on November 3, Bill Clinton was elected to be the next President of the United States. Clinton received more than seventy percent of the Gay vote after stating his support for several Gay civil rights issues, including ending the ban on Gay personnel in the military, amending federal civil rights laws to prohibit discrimination based on sexual orientation, and allowing same-sex couples to claim the same tax status as heterosexual married couples. The military ban, however, appears to be collapsing even before the change in presidential administrations. A federal district court in California ordered the reinstatement of a Gay Navy officer, and the Supreme Court refused to hear the military's appeal of another pro-Gay decision. Nevertheless, an inauguration day party does seem appropriate.

As always, for information about future LGLSA events, or to be included on the LGLSA mailing/phone list, leave a note in our mailbox or contact our esteemed coordinators, Jennifer Green and Scott Salzman.

Otis Damslet is a third-year student and media coordinator for the New York Law School Lesbian and Gay Law Students Association.

SOLITARY CONFINEMENT

Ronnie Gonzalez
NYLS '94

I write in response to all the truths stated by the guest speakers on how to break down the barriers between minority and majority lawyers and law students.

We all enjoyed hearing that professors and judges state that law school as it stands now is a waste of time. "We are here to get our 'union cards,' they said as they tried to explain how little is learned about lawyering in law school. A few minutes later, we laughed when we heard that they didn't feel the Socratic method was any good. "You spent more time worrying whether you are going to be called on than learning the material." What's the point, "you still have to go to the Gilbert's to learn all the black letter law."

It's true, one learns how to think through understanding and not through fear. So, what's it all about? Well, maybe its all about paying your dues in life.

When I first started law school there was nothing and no one that I could understand. It was if I had jumped onto a different planet, were everyone else knew and understood each other. And for that, I resented most of them.

The first lesson I learned was that I couldn't take on the whole school. I decided to lay low, keep my mouth shut, and learn as much as I could by watching. It wasn't long before I was completely depressed and lonely. In my mind I had created a barrier which was governed by the inscription "If you haven't made any friends yet, it's too late." But who could tell, no one knew me. Someone did, my father.

My first real memory of my father is of the day we came here from Spain. I was riding around on a toy horse with wheels when I reached the partition that separated the living room from the bedroom. From here, I could catch his reflection come off the window as he stared out onto the street. I looked up at the reflection of his eyes and heard them say: "I don't know anyone", "I don't have anything" and "what am I going to do?" I guess, law school left me feeling the same way. I just needed someone to believe that I could do it.

During my second semester, I went out to dinner with my father. We had finished eating and were driving home when he started asking me one hundred and one questions about how I was doing in law school. I didn't want to say anything, after all

this man had worked three jobs a day so that I could become a lawyer. What was I to say, that I want to be a lawyer, but I'm completely depressed and hate everyone? So, in my own way, I let him now that it was hard but that I would get through it.

That night "in his own way" he explained everything I saw in the reflection in the window. He told me about the four years he had spent in jail, in Cuba, because he would not conform with the communist government. He explained how he had to work in labor camps until he was able to get visas for us to leave Cuba. But most importantly, he explained how, like me, he had spent his youth having fun before he was confronted with these problems. "Every man should spend some time in jail," he said. "It makes him appreciate everything that much more."

I think my father was right, this might be our jail term. Although we run the risk of becoming bitter, we may, through our pain, become more compassionate for those less fortunate. You see, the "union

card" is not awarded for finishing, but for battling towards a common goal. What we do with the power and knowledge that goes along with being an attorney may be the greatest lesson learned.

Surely everyone will agree that changes may make the law school experience more efficient, but dealing with pressure is just as important as Torts. Efficiency is a goal that is reached once you learn to deal with pressure. During these three years we're not supposed to be human. We should be confused and nervous. We should be forced to learn how we each individually deal with pressure. We'll all learn the law somehow, but on that day when the judge asks you a question, that you can not answer, something (or someone), within in you, will stay calm and answer somehow.

I've completed one year of my three year sentence, and I'm no longer in solitary confinement. Over the summer I learned how to be a human being again. I made some friends at the Brooklyn D.A.'s office who really liked who I had been before law school. I like being myself again, I seem to get along with everyone much better. I also met an editor in the Appeals Bureau who not only critiqued my legal writing, but tried to explain what I was doing wrong. Can you believe it, there are people that actually care and want to teach instead of embarrassing and demeaning you? Lastly, I learned how to research. How, you may ask. By asking questions and getting answers. How efficient!

"When I first started law school there was nothing and no one that I could understand."

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Student Services

(continued from page 10)

Go to the Registrar's Office, 2nd floor of "A" Building during the following hours: Monday, Tuesday, Wednesday, Thursday - 10:00 am - 4:00 pm, 5:00 pm - 7:00 pm

TYPING EXAMS?

If you plan on typing your exams, make sure that you fill out the special request form before the deadline and hand it in to Ellen Sovern, Director of Academic Affairs, 2nd floor of "A" Building. Her phone number is (212) 431-2870. There are restrictions and you will receive a written confirmation to type your exams.

SELLING YOUR BOOKS?

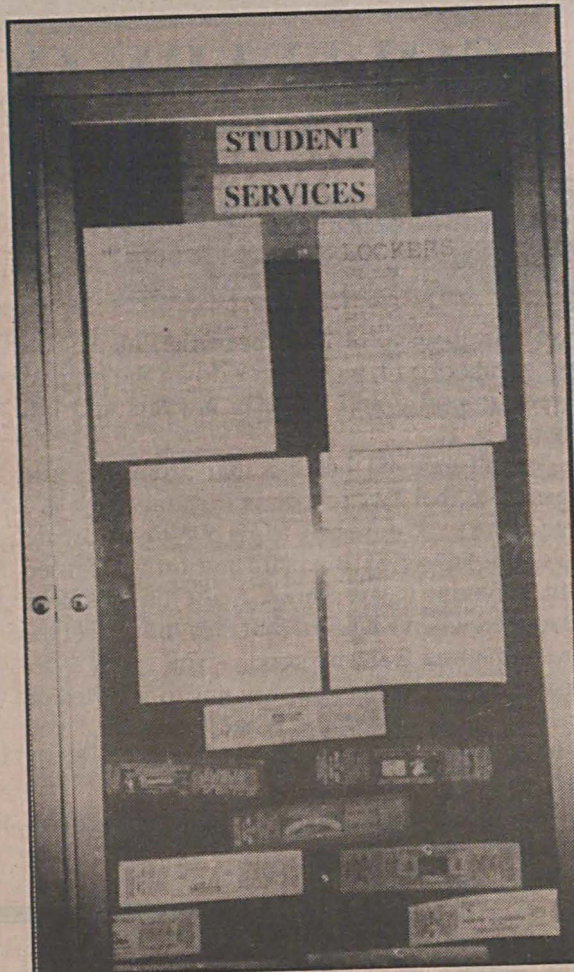
The NYLS Barnes and Noble Bookstore will buy back certain used books during the last two weeks of school at a reduced price. Signs will be posted.

SELLING YOUR STUDY AIDS?

In the Student Center you can post a "For Sale" flyer on your used books, study guides, etc. Many students check the boards before buying their books and study guides for the following semester. It is good to put your phone number down on the bottom a number of times, so that students can tear the number off and call you without removing the sign.

IMPORTANT ANNOUNCEMENTS

Outside B-100 there are a number of bulletin



boards set up to keep you abreast of many important announcements. Check the boards daily. They are kept up to date and contain information on the following areas:

Career Services -
Calendar and On-Going Event
Job Fair and On-Campus Interview
Information

Financial Aid -
Borrower Rights and Responsibilities
Debt Management,
Budget Management

Accounting
Tuition Payment Policies
Deferment Policies
Withdrawal
Outstanding Balances

TODAY, TOMORROW AND NEXT WEEK

- Special events occurring here at NYLS and neighboring law schools.

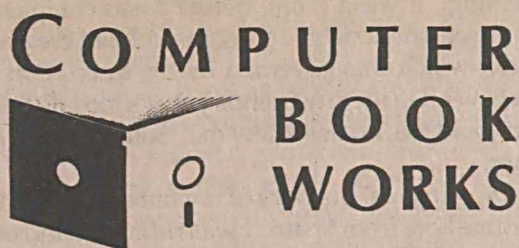
Got some free time or want a break...See a Broadway Shows!!

Student discount tickets are available for Broadway shows at the Student Affairs Office, 5th floor of "A" Building and also in the Student Center.

Good luck on your final exams and papers!!!! Also, have fun on your winter break. And, if you are graduating, good luck in all of your future endeavors. Do come back and see NYLS, for we are getting better and better every year!!!!

NYLS BUILDING SCHEDULE

DATE	DAYS	ALL BUILDINGS
12/1-3	TU-TH	8 AM- 11 PM
12/4	FR	8 AM- 10 PM
12/5-6	SA-SU	9 AM- 10 PM
12/7-10	M-TH	8 AM- 11 PM
12/11	FR	8 AM- 10 PM
12/12-13	SA-SU	9 AM- 10 PM
12/14-17	M-TH	8 AM- 11PM
12/18	FR	8 AM- 10 PM
12/19-20	SA-SU	9 AM- 10 PM
12/21-22	M-TU	8 AM- 11 PM
12/23	WED	8 AM- 6 PM
WINTER BREAK- 12/24/92-1/11/93		



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Letters to the Editor

WHERE DO THE INTERESTS LIE?

When will the bureaucrats in this school get off their lazy butt? It only took several years to construct a "bona fide" student center. Now what we need is an athletic center. I know, I know, this is an institution of higher learning. If this were true we wouldn't have parties where the students get "piss drunk" because beer is free, at least until the kegs have beer in them.

On November 17, 1992, the New York Law School Basketball Association submitted a proposal to the SBA to fund both a basketball team in the Lawyer's League of New York, and an intramural team exclusively for members of New York Law School (males, females, faculty, etc.). Although the SBA gave \$770.00 of the \$1250.00 requested for the Lawyer's League, the SBA did not find an intramural team a worthwhile endeavor.

Granted, it's not the Barrister's Ball, who will request \$9600.00 for a \$23,000 dollar event, or the Yearbook, who requested approximately \$5000.00. However, at least 50 students have expressed an interest in playing basketball on Sundays for a couple of

hours at a local high school gymnasium. Even when the Basketball Association agreed to pay \$1000.00 (funded from an entrance fee), the SBA refused to grant \$1050.00 to make up the balance.

The intramural league provides an opportunity for students to release stress and commingle with other students in the school. Geez, kinda sounds like an SBA party!

Thankfully, I only have to spend 3 years here, and only 1 1/2 left to go! I imagine somewhere in the near future (10-15 years) the school may consider contracting with a school for a couple of hours a week for the students to use a gymnasium, or they may even consider constructing an athletic facility. But until they do, students of NYLS will be relegated to either joining other leagues, or trying to run a league of their own only to run into the dastardly likes of the school's bureaucrats.

Anonymous in the Class of '94

Why Not Ask the Students?

Students have heard rumors that the administration of The New York Law School is in the process of re-examining the role and purpose of The law school. The entrance of a new dean and the completion of one phase of the physical reconstruction of school facilities make this an opportune time to re-examine the accomplishments of the school and to strategize for the accomplishment of new goals. If the rumors are true, the administration is to be commended for taking this important step.

Unfortunately, all the students have so far heard are rumors. To the best of my knowledge, no one from the administration has contacted students or the Student Bar Association for any input. It is the students, through their willingness to acquire large debt loads and pay steep tuition rates, that pay for much of the law school's operating expenses. It is the students who are the

customers of The New York Law School. Would a competently run business (and in this era, a law school is a business as well as an educational institution) consider changes without performing some sort of consumer research? Wouldn't it make sense to talk to the students? Wouldn't it make sense to keep the current consumers happy?

One of the largest companies in the world attempted to change its product to meet competition. The company did not look at the happy customers who purchased the product, instead, the managers looked toward potential customers who did not purchase the company's products. The resulting furor shook the company, one of America's largest, to the core. We can look back and wonder how they made such a mistake. Without student input, the NEW New York Law School may prove to be as palatable as the NEW Coke.

Michael Wood NYLS '93



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SOME APPLES TO CURE MY I.B.M. BLUES

The computers New York Law School provides its students are pathetic. They have horrible green & yellow screens, only run Wordperfect 5.1, and most are still connected to dot matrix printers. It is hard to believe that they were recently updated. These computers are one step above an electronic typewriter. You can write a simple paper, but unless you're a Wordperfect expert, you need a handbook to figure out anything else. Another irritating problem is that nobody takes care of these computers. Specifically, they are very dirty. It's a wonder you can see the screens through all the black soot that covers them. Will the school please buy a bottle of Windex.

For \$15,500 a year we deserve better than this. I have heard rumors that the administration wants to make it the SBA's responsibility to provide computers for the students. Student organizations should not have to pay for tools that are now an essential part of a legal education, and students who have invested \$45,000 in a legal education should not have to invest \$2,500 more in a computer to compete with their fellow students who may have deeper pockets.

New York Law School owes it to all its students, especially those who are financially challenged, to provide computers that are fast, clean, and intuitive to use. These computers, no matter how expensive, are useless unless students can figure out how to use them. We need computers that an inexperienced person can use just by looking at the screen. We need Apple Macintoshes and IBM compatibles that run Microsoft Windows. We also need access to laser-jet printers. We should not have to

fight over just four inkjet printers. Even if the students are charged 10 cents a copy for laser prints, this would save students money on resumes and save professors from the chore of having to read papers prepared on a dot matrix printer.

My plan is simple. Make the Lexis/Westlaw on the first floor of the library the main computer room. Put 30 computers in it, 20 386 IBM compatibles with Microsoft Windows and 10 Apple Macintoshes. Hook up 15 inkjet printers to these computers. You can do this with amazingly inexpensive A/B switch technology. All the computers should also be connected to two laserjet printers. The school can charge 10 cents a copy for these to offset the cost of buying ink cartridges. Somebody on the library staff will be responsible for taking care of the computer (okay, I'll buy the Windex). Also, operating manuals for the wordprocessing programs will be on reserve.

If this plan is followed, there will be 1:50 computer/student ratio. All the computers will be available in one convenient location, enabling library staff to supervise computer use during the end of the semester peak. Finally, the presence of the Apple computers will make it easier for the students who have invested in Macintosh powerbooks to print out their papers.

The benefits of this investment far outweigh the costs. For the price of 3 tuitions, 1,500 students get the use of 30 computers. To put it another way, each student gets 1/50th of a computer for less than half the price of one tenured professor. What a deal!

Michael Simone '93

The Reporter encourages all member of the New York Law School community to write to us in response to our articles. We look forward to hearing from you in the next issue.

Join The Computer Law Society. See Mike Wood, Jim Horan or Fernando Cruz for details, or stop by The Reporter Office in C building

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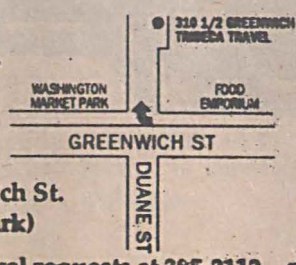
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